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Clark's Taxonomy of Content Types

	DURING TRAINING …	TO DEVELOP A PRACTICE SET OR TO ASSESS A STUDENT'S MASTERY OF THIS CONTENT TYPE …	
Content Type	**Present …**	**Ask the student to REMEMBER**	**Ask the student to DEMONSTRATE**
FACT	facts	recognize or recall the relevant fact(s)	recognize or recall the fact(s) during task performance
CONCEPT	the definition, critical attributes, examples, non-examples	recognize, recall, or explain the definition or attributes	identify, classify, or create examples
PROCEDURE	list of specific steps, demonstration	recognize, recall, or reorder the steps	decide when to use; perform the steps
PROCESS	description of stages, inputs, outputs, diagram, examples, stories, flow of events	recognize, recall, explain, or reorder the stages	identify origins of problems; troubleshoot; predict events; solve problems
PRINCIPLE	the principle, rule, examples, analogies, stories, guidelines	recognize, recall, or explain the principle	decide if principle applies; predict an event; apply the principle to solve a problem or make decisions